

# TYPE TO LEARN SUCCESS

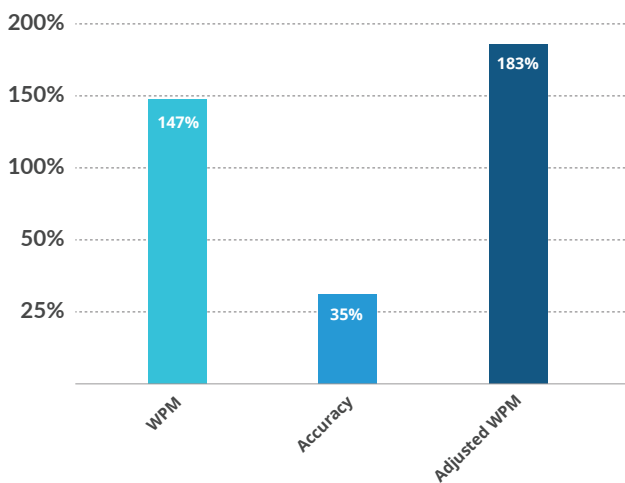
A summary of data from **over 1,200 students** who completed the full Type to Learn program.

## HOW WE COLLECTED THE DATA

- 01 i** **1. Data Requirements**  
We found all students who completed Assessment 6, the final assessment in Type to Learn over a two year period. This indicates that they completed, at minimum, all the required Lessons, Final Challenges and Assessments.
- 02 ↺** **2. Deduplicate Data**  
Sometimes the same student completed Assessment 6 multiple times, so we removed all duplicate records. For students who attempted the Assessment more than once, we kept the scores from their most recent attempt.
- 03 🔍** **3. Retrieving Initial Scores**  
For all the students that completed Assessment 6, we found the results of their Pre-Test Assessment or the Level 1 Lesson if no Pre-Test Assessment was completed.
- 04 ⚙️** **4. Data Analysis**  
For each student, their initial results were subtracted from their Assessment 6 results. This shows us the amount a student increased or decreased in WPM, Accuracy and overall Adjusted WPM. From there we can see the average of all students who completed the program.

## AVERAGE STUDENT INCREASE

Below is the average increase of each result across all students who completed Assessment 6, as compared to their Pre-Test or Lesson 1 results.



### Why is accuracy improvement so low? *i*

Because most students start out typing very slowly, even their initial accuracy results are usually fairly high. A poor accuracy is in the 70% range while a good accuracy is in the 90% range. So even a worst-to-best scenario is only an increase of 30%. A 25%+ increase in Accuracy would be very good for any student who is learning to type.

## DEMOGRAPHICS BY GRADE LEVEL

\*There were 51 students with no grade level selected.

Elementary school students.

### GRADES 1-5

63%

Middle school students.

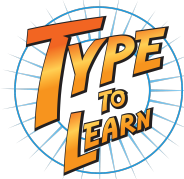
### GRADES 6-8

30%

High school students.

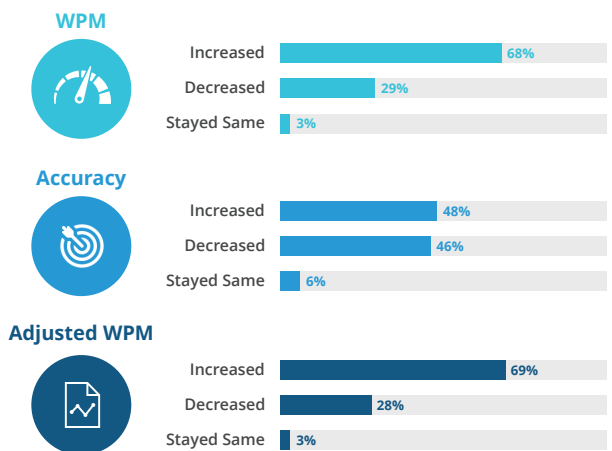
### GRADES 9-12

2%



## INDIVIDUAL STUDENT RESULTS

Below is the percentage of all the students who increased or decreased their goals between their Pre-Test or Lesson 1 results and their Assessment 6 results.



### Get More Information *!*

For more information on the scientific research behind Type to Learn and what makes it such an effective typing program for teaching young students how to touch type, visit [www.type2learn.app/whitepaper](http://www.type2learn.app/whitepaper).